



Squirrels Class Weekly Newsletter

Autumn Term 2 - Week 3



Key information - Maths Week

Children in Need Week - merchandise on sale all week

PLEASE NOTE THE CHANGE OF PE DAY

Monday	<ul style="list-style-type: none"> - Reading records handed in and handed out - children must have read at least 5 times. - Little Wandle reading books to be handed in.
Tuesday	<ul style="list-style-type: none"> - PE kits should be worn to school. - Children can wear maths costumes to school for £1
Wednesday	<ul style="list-style-type: none"> - Homework due in and handed out. - Maths photo competition for £1 - Mixed Team Football tournament
Thursday	<ul style="list-style-type: none"> - PE kits should be brought to school. - Children In Need - crazy hair and clothes for donation of at least £1 -
Friday	<ul style="list-style-type: none"> - Times tables test - 3X - Timestableathon final round - Maths House Teams Day- children to come to school dressed in their PE kit - Times-table-a-thon

This week's learning

<u>Subject</u>	<u>Overview</u>	
Maths	<u>Year 5</u> multiply 10,100,1000 divide by 10,100,1000 multiples of 10,100,1000 fractions recap	<u>Year 6</u> reason from known facts fractions recap equivalent fractions and simplify equivalent on a number line
English	Children will use last week's learning to plan their explanation text before writing.	
PSHE	To understand that health problems, including mental health problems, can build up if they are not recognised, managed, or if help is not sought early on.	
RE	What are the connections between biblical texts, Incarnation and Messiah? To express thoughtfully the links between religious texts, events and individuals.	
History	Why did the Angles, Saxons and Jutes settle in Britain?	
Science	To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences. Context: Linnaean System of classification To describe and evaluate other people's scientific ideas related to classification.	
Music	To explore and use different forms of notation.	

Week 2 Attendance

We came 3rd in the school with 96.92%, GOOD!